Simulation Canada

2026 SIM EXPO



SIMULATION AND CULTURE: PEOPLE, PRACTICE AND PROGRESS
SIMULATION ET CULTURE : LES PERSONNES, LES PRATIQUES ET LE PROGRÈS

OFFICIAL PROGRAM
PROGRAMME OFFICIEL

NOVEMBER 9 & 10 · 9 ET 10 NOVEMBRE
HALIFAX MARRIOTT HARBOURFRONT HOTEL
HALIFAX, NOVA SCOTIA · HALIFAX (NOUVELLE-ÉCOSSE)

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SIMULATION AND CULTURE: PEOPLE, PRACTICE AND PROGRESS

Culture shapes how we learn, work, live and care.

At SIM Expo 2026, we invite you to explore culture in its broadest sense: as the environment we create within simulation, the workplace cultures we influence through our practice, the diverse identities and ways of knowing that affect learning experiences, and the evolving cultures of our own simulation communities. Our cultural norms are embedded in the simulations we create, yet simulation can be a catalyst for change, as it can help us challenge our ways of being.

This theme welcomes thoughtful reflections on cultural safety, psychological safety, Indigenous ways of knowing, team dynamics, leadership, systems improvement, and the values that guide our field. We aim to create a space for meaningful and challenging conversations, grounded in respect, authenticity and curiosity, about the kind of healthcare culture we aspire towards.



SIMULATION ET CULTURE : LES PERSONNES, LES PRATIQUES ET LE PROGRÈS

La culture façonne notre manière d'apprendre, de travailler, de vivre et de prodiguer des soins.

Au SIM Expo 2026, nous vous invitons à explorer la culture dans son sens le plus large : soit l'environnement que nous créons au sein de la simulation, les cultures organisationnelles que nous influençons par nos pratiques, les identités diverses et les façons de savoir qui influencent les expériences d'apprentissage, ainsi que les cultures en évolution au sein de nos communautés de simulation. Nos normes culturelles sont intégrées dans les simulations que nous créons, toutefois, la simulation peut aussi être un catalyseur de changement en nous aidant à remettre en question nos façons d'être et d'agir.

Ce thème invite à des réflexions approfondies sur la sécurisation culturelle, la sécurité psychologique, les façons de savoir autochtones, la dynamique d'équipe, le leadership, l'amélioration des systèmes ainsi que sur les valeurs qui guident notre domaine. Nous souhaitons créer un espace favorisant des conversations significatives et stimulantes, ancrées dans le respect, l'authenticité et la curiosité, autour de la culture des soins de santé à laquelle nous aspirons.

2026 SIM EXPO

Across cultures and traditions, the butterfly is a symbol of change and transformation, of hope, of growth and longevity, of connection and the shared journey of progress. We have chosen the butterfly to reflect this year's theme of ***Simulation and Culture: People, Practice and Progress.***

À travers les cultures et les traditions, le papillon symbolise le changement et la transformation, l'espoir, la croissance et la longévité, le lien et le cheminement partagé vers le progrès. Nous avons choisi le papillon pour illustrer le thème de cette année : ***Simulation et Culture : les personnes, les pratiques et le progrès.***



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REFLECTIONS FROM THE TEAM
RÉFLEXIONS DE L'ÉQUIPE

Every person who joins the simulation community brings their own experiences, perspectives, and assumptions. Over time, the people we meet, the practices we encounter, and the culture we experience can change how we see our work and one another.

We asked our team to reflect on what has shaped their own perspectives. As you read their responses, we invite you to pause and reflect on your own experiences.

Chaque personne qui se joint à la communauté de la simulation apporte ses propres expériences, perspectives et façons de voir les choses. Au fil du temps, les personnes que nous rencontrons, les pratiques que nous découvrons et la culture que nous vivons peuvent transformer notre regard sur notre travail et les uns sur les autres.

Nous avons invité les membres de notre équipe à réfléchir aux expériences qui ont façonné leur propre perspective. En lisant leurs réflexions, nous vous invitons à prendre un moment pour réfléchir à votre propre expérience.

I was always aware of the hidden curriculum and its impact on what we teach — usually when the prevailing norms in healthcare are contrary to what is being taught or advocated. I have seen how simulation is a powerful tool to change professional/ corporate culture and establish new norms and expectations.

Tim

J'ai toujours été conscient de l'existence du curriculum caché et de son influence sur ce que nous enseignons, particulièrement lorsque les normes qui prévalent dans le milieu de la santé vont à l'encontre de ce qui est enseigné ou préconisé. J'ai constaté à quel point la simulation peut être un outil puissant pour faire évoluer la culture professionnelle et organisationnelle, ainsi que pour établir de nouvelles normes et attentes.

Since becoming part of the simulation community, I've had the privilege of supporting and meeting people across institutions, organizations, and industry who have shown me their passion for and commitment to better patient care and safety in healthcare. What I've learned, and continue to learn, shapes how I approach my own work and relationships. I've come to appreciate the unique culture of the simulation community, both nationally and internationally, and how it is shaped by so many perspectives, practices, and experiences.

Nicole

Depuis que je fais partie de la communauté de la simulation, j'ai eu le privilège de soutenir et de rencontrer des personnes de différents établissements, organisations et secteurs qui m'ont fait découvrir leur passion et leur engagement à améliorer les soins et la sécurité des patients dans le système de santé. Ce que j'ai appris, et que je continue d'apprendre, influence ma façon d'aborder mon propre travail et mes relations avec les autres. J'en suis venue à apprécier la culture unique de la communauté de la simulation, tant à l'échelle nationale qu'internationale, et à comprendre comment elle est façonnée par une multitude de perspectives, de pratiques et d'expériences.

SINCE JOINING THE SIMULATION COMMUNITY, WHAT EXPERIENCES WITH PEOPLE, PRACTICES, OR CULTURE HAVE SHAPED YOUR PERSPECTIVE, CHALLENGED YOUR ASSUMPTIONS, OR DEEPENED YOUR APPRECIATION OF SIMULATION?

Since joining the simulation community, I have been most influenced by the people. The openness, collaboration, and willingness to share knowledge challenged my assumptions about where expertise comes from and showed me the value of learning across disciplines. These experiences have deepened my appreciation for simulation not just as a teaching tool, but as a powerful approach to creating safe, meaningful opportunities for learning, reflection, and growth.

I first came to simulation while searching for a way to teach residents how to diagnose and manage rare obstetrical emergencies. Discovering simulation was a revelation! Here was a strategy to effectively teach, train, and practise, so that learners could acquire knowledge and skills. Participants could also enhance their non-technical skills, such as decision-making, teamwork, and communication. More recently, I have seen how simulation can be used to improve healthcare systems as well.

Amy

Je me suis d'abord intéressée à la simulation alors que je cherchais une façon de former les médecins résidents à diagnostiquer et à prendre en charge de rares urgences obstétricales. Lorsque j'ai découvert la simulation, ce fut une véritable révélation! C'est une stratégie pour enseigner, former et s'exercer efficacement, afin que les apprenants puissent acquérir des connaissances et des compétences. La simulation permet également aux participants de développer leurs compétences non techniques, comme celles liées à la prise de décision, au travail d'équipe et à la communication. Plus récemment, j'ai constaté que la simulation peut également contribuer à l'amélioration des systèmes de santé.

Depuis que je me suis jointe à la communauté de la simulation, ce sont surtout les gens qui m'ont le plus influencée. Leur ouverture, leur esprit de collaboration et leur volonté de partager leurs connaissances m'ont amenée à remettre en question mes idées préconçues sur l'origine de l'expertise et m'ont montré toute la valeur de l'apprentissage interdisciplinaire. Ces expériences ont approfondi mon appréciation de la simulation, non seulement comme outil pédagogique, mais aussi comme approche puissante permettant de créer des occasions d'apprentissage, de réflexion et de croissance qui sont à la fois sécuritaires et significatives.

Sara

My experiences in my role greatly deepened my appreciation for the sim community's culture of collaboration and continuous improvement, where sharing challenges, learning from one another, and adapting practices to support learners are valued as much as the simulation technology itself.

Working within simulation in a creative capacity has given me an inside look at its true core importance and its impact on patient safety. Simulation is the solid base that has a profound effect on our healthcare system. It all starts with a good foundation that includes the people within and the experiences they create.

Mes expériences dans mon rôle ont grandement approfondi mon appréciation de la culture de collaboration et d'amélioration continue au sein de la communauté de simulation. Dans ce milieu, le partage des défis, l'apprentissage mutuel et l'adaptation des pratiques pour soutenir les apprenants sont valorisés tout autant que la technologie de simulation elle-même.

Saidat

DEPUIS QUE VOUS AVEZ REJOINT LA COMMUNAUTÉ DE LA SIMULATION, QUELLES EXPÉRIENCES — QU'IL S'AGISSE DE RENCONTRES, DE PRATIQUES OU D'ASPECTS CULTURELS — ONT FAÇONNÉ VOTRE POINT DE VUE, REMIS EN QUESTION VOS IDÉES REÇUES OU APPROFONDI VOTRE APPRÉCIATION DE LA SIMULATION?

Travailler en simulation dans un rôle axé sur la création m'a permis de mieux comprendre de l'intérieur toute l'importance de la simulation et son impact sur la sécurité des patients. La simulation constitue une base solide qui peut avoir une influence profonde sur notre système de santé. Tout commence par des fondations solides : les personnes qui y contribuent et les expériences qu'elles créent.

Venus

Since joining Simulation Canada, I have developed a much deeper appreciation for the complexity and intentionality behind simulation design and facilitation. Learning about practices that prioritize psychological safety, inclusivity, and effective briefing and debriefing has challenged my previous view of simulation as primarily a way to practise technical skills. I now see simulation as a powerful tool for reflection, perspective-sharing, and professional growth, where much of the value comes from exchanging experiences and learning from people with diverse perspectives.

Depuis que je me suis jointe à Simulation Canada, j'ai développé une appréciation beaucoup plus profonde de la complexité et de l'intentionalité qui sous-tendent la conception et l'animation des simulations. La découverte de pratiques qui accordent la priorité à la sécurité psychologique, à l'inclusion ainsi qu'à l'efficacité des séances de briefing et de débriefing a remis en question ma perception initiale de la simulation comme un simple moyen de mettre en pratique des compétences techniques. Je considère maintenant la simulation comme un outil puissant favorisant la réflexion, le partage des perspectives et le développement professionnel, où une grande partie de sa valeur réside dans l'échange d'expériences et l'apprentissage auprès de personnes aux perspectives diverses.

Stéphanie

DAY 1 AGENDA MONDAY, NOVEMBER 9, 2026 | 8:15am–5:00pm
PROGRAMME — JOUR 1 LE LUNDI 9 NOVEMBRE 2026 | 8 h 15–17 h 00

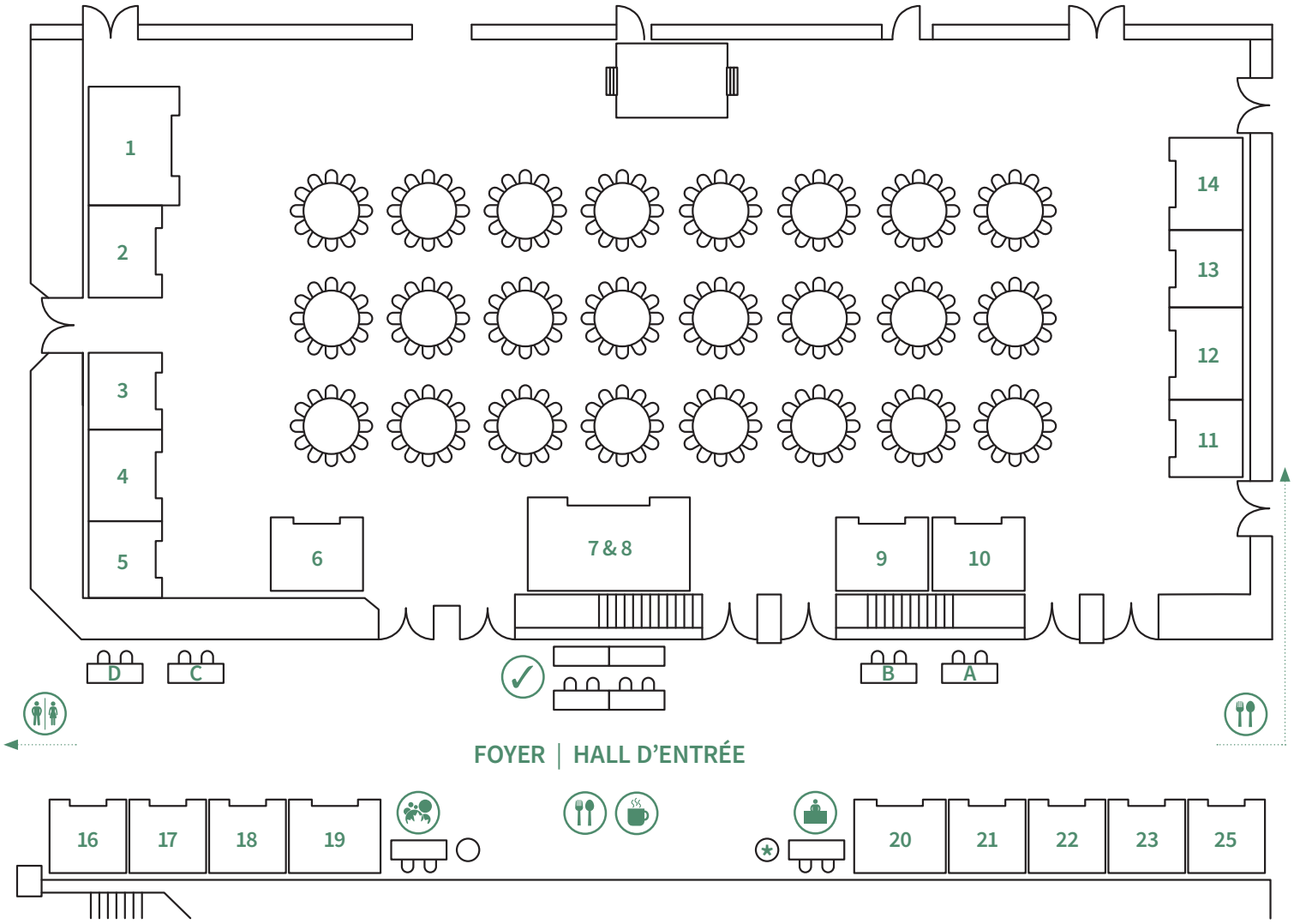
8:15am – 9:00am 8 h 15 – 9 h 00	**Continental Breakfast & Day 1 Check-in** | **Open Exhibit Hall** *Nova Scotia Ballroom & Foyer* **Inscription et déjeuner continental** | **Visite libre de la salle d'expositions** *Nova Scotia Ballroom et hall d'entrée*
9:00am – 9:30am 9 h 00 – 9 h 30	**Welcome & Day 1 Orientation** *Nova Scotia Ballroom* **Accueil et orientation — Jour 1**
9:30am – 10:30am 9 h 30 – 10 h 30	**Keynote Speakers** *Nova Scotia Ballroom* **Conférencières principales** ***Practicing Courage: Is Safety Necessary for Learning?*** Dr. Kelly Lackie & Dr. Sandra Monteiro, Moderated by Dr. Eve Purdy
10:30am – 11:15am 10 h 30 – 11 h 15	**Exhibit Hall — Explore the 2026 SIM Expo!** | **Break** | **Networking** *Nova Scotia Ballroom & Foyer* **Salle d'exposition — Explorez le SIM Expo!** | **Pause** | **Réseautage** *Nova Scotia Ballroom et hall d'entrée*
11:15am – 12:30pm 11 h 15 – 12 h 30	**Morning Breakout Sessions** | **Workshops & Research Presentations** (75 min) *Ground Floor* **Séances du matin** | **Ateliers et présentations de recherche** (75 min) *Rez-de-chaussée* ***AM1.1*** Et si on jouait pour apprendre ? Concevoir une simulation sur table *Sable A* ***AM1.2*** Depth, Dignity, and Design: Rethinking Character Creation *Sable B* ***AM1.3*** Building a Culture of Accountability in Simulation: Equipping Educators... *Sable C* ***AM1.4*** High-Throughput Casualty Preparation for Operational Simulation... *Sable D* ***RP1*** Communication & Culture of Safety | Communication et culture de sécurité *Annapolis*
12:30pm – 1:30pm 12 h 30 – 13 h 30	**Lunch** | **2026 SIM Citizenship Award Presentation** *Nova Scotia Ballroom & Foyer* **Dîner** | **Remise du Prix de citoyenneté SIM 2026** *Nova Scotia Ballroom et hall d'entrée*
1:30pm – 2:45pm 13 h 30 – 14 h 45	**Demonstration Presentations** *Ground & Second Floor* **Présentations de démonstration** *Rez-de-chaussée et deuxième étage* ***1*** Enhancing Virtual Palliative Care Communication Through Immersive... *Nova Scotia Ballroom* ***2*** Simulation Supplies Sustainability Initiative: A Demonstration of Reducing Plastic Waste... *Sable B* ***3*** Simulation-Based Training for Surgical Resection of Transvaginal Septum... *Nova Scotia Ballroom* ***4*** Sim Gym: A Simulation Model with Asynchronous Feedback to Support Competency... *Sable A* ***5*** From Concept to Simulation: A Demonstration of Interdisciplinary Development... *Sable B* ***6*** Reimagining Pediatric Oral Health Education: A Multi-Modal Simulation Approach... *Sable C* ***7*** Purposeful In-House Simulation Tools: Advancing Equity, Creativity, and Interprofessional... *Sable D* ***8*** Assessing Financial Capacity in Late Life: An Interactive Simulation and AI-Enhanced... *Annapolis*
2:45pm – 3:30pm 14 h 45 – 15 h 30	**Exhibit Hall — Explore the 2026 SIM Expo!** | **Break** | **Networking** *Nova Scotia Ballroom & Foyer* **Salle d'exposition — Explorez le SIM Expo!** | **Pause** | **Réseautage** *Nova Scotia Ballroom et hall d'entrée*
3:30pm – 4:45pm 15 h 30 – 16 h 45	**Afternoon Breakout Sessions** | **Workshops & Research Presentations** (75 min) *Ground Floor* **Séances de l'après-midi** | **Ateliers et présentations de recherche** (75 min) *Rez-de-chaussée* ***PM1.1*** Simulation Rewind: Unlocking Confidence Through Second Chances *Sable A* ***PM1.2*** Entre pudeur et urgence : la RCR au féminin en simulation *Sable B* ***PM1.3*** Co-Debriefing Without the Chaos: A Practical Framework for Simulation Educators *Sable C* ***PM1.4*** Beyond the Headset: Driving Student Buy-In, Onboarding, and Support in VR Learning *Sable D* ***RP2*** Clinical Skills | Compétences cliniques *Annapolis*
4:45pm – 5:00pm 16 h 45 – 17 h 00	**2026 SIM Expo Day 1 Reflections** *Nova Scotia Ballroom* **Retour sur le jour 1 du SIM Expo**

DAY 2 AGENDA TUESDAY, NOVEMBER 10, 2026 | 8:15am – 5:00pm
PROGRAMME — JOUR 2 LE MARDI 10 NOVEMBRE 2026 | 8 h 15 – 17 h 00

8:15am – 9:00am 8 h 15 – 9 h 00	**Breakfast & Day 2 Check-in** | **Open Exhibit Hall** *Nova Scotia Ballroom & Foyer* **Inscription et déjeuner** | **Visite libre de la salle d'expositions** *Nova Scotia Ballroom et hall d'entrée*
9:00am – 9:15am 9 h 00 – 9 h 15	**Welcome & Day 2 Orientation** *Nova Scotia Ballroom* **Accueil et orientation — Jour 2**
9:15am – 10:30am 9 h 15 – 10 h 30	**First Morning Breakout Sessions** | **Workshops & Research Presentations** (75 min) *Ground Floor* **Premières séances du matin** | **Ateliers et présentations de recherche** (75 min) *Rez-de-chaussée* ***AM2.1.1*** Yes, And… Live Build Lab: Hands-On AI Simulation Design That Talks Back *Sable A* ***AM2.1.2*** Quand chaque interaction compte : La simulation pour pratiquer des soins tenant... *Sable B* ***AM2.1.3*** Why Facilitator Feedback Can Fail: Building a Receiver Mindset for Simulation Educators *Sable C* ***AM2.1.4*** Beyond "How Did That Feel?": Enhancing the Reactions Phase in Simulation Debriefing... *Sable D* ***RP3*** Equity, Diversity, Inclusion, and Accessibility (EDIA) | Équité, diversité, inclusion... *Annapolis*
10:30am – 11:15am 10 h 30 – 11 h 15	**Exhibit Hall — Explore the 2026 SIM Expo!** | **Break** | **Networking** *Nova Scotia Ballroom & Foyer* **Salle d'exposition — Explorez le SIM Expo!** | **Pause** | **Réseautage** *Nova Scotia Ballroom et hall d'entrée*
11:15am – 12:30pm 11 h 15 – 12 h 30	**Second Morning Breakout Sessions** | **Workshops & Research Presentations** (75 min) *Ground Floor* **Deuxièmes séances du matin** | **Ateliers et présentations de recherche** (75 min) *Rez-de-chaussée* ***AM2.2.1*** Designing Educational Escape Games for Healthcare Simulation: A Hands-On Workshop... *Sable A* ***AM2.2.2*** Countering Mistreatment of Older Adults With Immersive Learning *Sable B* ***AM2.2.3*** Upping Your Debriefing Game: Advanced and Enhanced Skills for Debriefers *Sable C* ***AM2.2.4*** Mesurer les apprentissages en simulation : intégrer les pré test et post test pour passer... *Sable D* ***RP4*** Pedagogy, Curricula, Program Evaluation | Pédagogie, curriculums, évaluation... *Annapolis*
12:30pm – 1:30pm 12 h 30 – 13 h 30	**Lunch** | **2026 SIM Innovator Award Presentation** *Nova Scotia Ballroom & Foyer* **Dîner** | **Remise du Prix de l'innovation SIM 2026** *Nova Scotia Ballroom et hall d'entrée*
1:30pm – 2:45pm 13 h 30 – 14 h 45	**Poster Presentations** *Nova Scotia Ballroom & Foyer* **Présentations d'affiches** *Nova Scotia Ballroom et hall d'entrée* • AI, XR, VR — Artificial Intelligence, Extended Reality, Virtual Reality | IA, XR, RV — Intelligence Artificielle, Réalité Étendue, Réalité Virtuelle • Application • Equity, Diversity, Inclusion, and Accessibility (EDIA) and Advocacy | Équité, diversité, inclusion et accessibilité (ÉDIA) et le plaidoyer • Interprofessional | Interprofessionnel • Ops Tech & Professional Development | Technologies opérationnelles et perfectionnement professionnel • System | Système
2:45pm – 3:15pm 14 h 45 – 15 h 15	**Exhibit Hall — Explore the 2026 SIM Expo!** | **Break** | **Networking** *Nova Scotia Ballroom & Foyer* **Salle d'exposition — Explorez le SIM Expo!** | **Pause** | **Réseautage** *Nova Scotia Ballroom et hall d'entrée*
3:15pm – 4:30pm 15 h 15 – 16 h 30	**Afternoon Breakout Sessions** | **Workshops & Research Presentations** (75 min) *Ground Floor* **Séances de l'après-midi** | **Ateliers et présentations de recherche** (75 min) *Rez-de-chaussée* ***PM2.1*** Révisez vos scénarios autrement : humain et IA au service de l'amélioration continue *Sable A* ***PM2.2*** Driving Simulation Excellence Through Equity: A Program-Level Framework *Sable B* ***PM2.3*** Reimagining Simulation: Innovative Simulation Scenarios for Faculty Growth *Sable C* ***PM2.4*** Simplifying Simulation: Visually Enhanced Mental Simulation (VEMS) Design and Delivery *Sable D* ***RP5*** Professional Identity & Development | Identité et développement professionnels *Annapolis*
4:30pm – 5:00pm 16 h 30 – 17 h 00	**2026 SIM Expo Day 2 Reflections** | **Prize Draws** *Nova Scotia Ballroom* **Retour sur le jour 2 du SIM Expo** | **Tirages de prix**

NOVA SCOTIA BALLROOM

Plenary | Salle plénière



FLOOR PLAN
PLAN D'ÉTAGE

- Food Station / Aliments
- Beverage Station / Breuvages
- Washrooms / Toilettes
- SIM Expo Check-in / Enregistrement au SIM Expo
- Presenter Table / Table des présentateur·trice·s
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SPECIAL ACKNOWLEDGEMENTS
REMERCIEMENTS SPÉCIAUX

As a community, we can only achieve what we do through the dedication of simulation leaders, champions and volunteers across Canada. Thank you to the many people who give their time and enthusiasm!

En tant que communauté, nous ne pouvons réaliser ce que nous accomplissons que grâce au dévouement des leaders, champions et bénévoles en simulation à travers le Canada. Merci aux nombreuses personnes qui donnent de leur temps et de leur enthousiasme!

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KEYNOTE SPEAKERS
CONFÉRENCIÈRES PRINCIPALES

DAY 1 | 9:30am–10:30am | *Nova Scotia Ballroom • Second Floor*
JOUR 1 | 9 h 30 –10 h 30 | *Nova Scotia Ballroom • Deuxième étage*

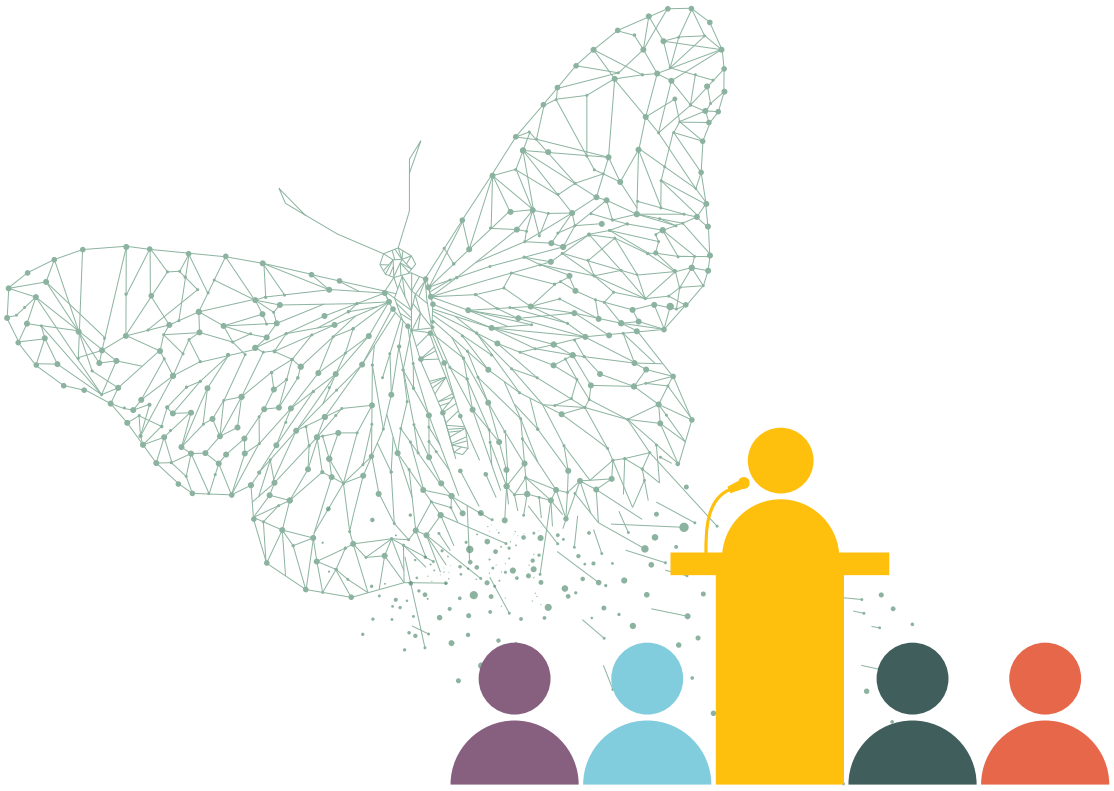
PRACTICING COURAGE: IS SAFETY NECESSARY FOR LEARNING?

What does it mean to create truly inclusive and psychologically safer simulation experiences? How do we build the kind of simulation culture that makes that possible?

In this candid, conversation-style keynote, Dr. Kelly Lackie and Dr. Sandra Monteiro integrate their distinct and complementary expertise on human behaviour to explore how simulation can advance equity, diversity, inclusion, accessibility, anti-racism and decolonization in simulation learning environments, through dialogue facilitated by you! Before the conference, SIM Expo attendees will be invited to submit questions that matter most to them, and those questions will drive the conversation.

Expect honesty over polish. These two thought-leaders won't simply present: they will engage in an unscripted dialogue that models the kind of open, reflective, and psychologically safer conversations we aim to foster in simulation and in the practice environment. Expect thoughtful exchange—not polished answers—as they examine the tensions, assumptions, and power dynamics embedded in simulation design, facilitation, collaboration, and teamwork.

This session will challenge how we think about psychological safety, collaboration, and culture within simulation, inviting you to reflect on whose voices are heard, how learning environments are shaped, and what it truly means to create inclusive, responsive practice.



KEYNOTE SPEAKERS
CONFÉRENCIÈRES PRINCIPALES

DAY 1 | 9:30am–10:30am | *Nova Scotia Ballroom • Second Floor*
JOUR 1 | 9 h 30 –10 h 30 | *Nova Scotia Ballroom • Deuxième étage*



DR. KELLIE LACKIE

BScN, MN, PhD, RN, CCSNE
She/Her/Hers

Associate Professor | *Dalhousie University School of Nursing*
Associate Director | *Simulation-based Education and Interprofessional Education* | *Dalhousie University School of Nursing*
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Sigma Xi Scientific Research Honor Society member
InterprofessionalResearch.Global (IPR.Global) | *Steering Committee member*

Dr. Kelly Lackie is an Associate Professor in the School of Nursing at Dalhousie University and an Affiliate Scientist with Nova Scotia Health. A highly respected scholar and international leader in interprofessional education and collaborative practice (IPECP), she is widely recognized for advancing innovative approaches that strengthen collaboration across the health professions and improving learning environments for future practitioners.

Dr. Lackie holds several influential leadership roles on the national and global stage, including the Interprofessional Research.Global Steering Committee, co-Chair of the IPR.Global Summer Research Institute, Vice-Chair of the Canadian Interprofessional Health Collaborative, member of the Interprofessional.Global Partnership Development Working Group, and Director on the Board of Simulation Canada.

Her award-worthy research explores IPECP through the critical lens of psychological safety, with particular attention to equity, diversity, inclusion, and accessibility in interprofessional and simulation-based learning environments. Through peer-reviewed scholarship, international conference presentations, and collaborative leadership, Dr. Lackie is shaping the future of health professions education by championing learning cultures where all voices are valued, historical hierarchies are challenged, and learners are empowered to thrive.

Her work continues to inspire educators, researchers, and health leaders worldwide as they prepare a workforce ready to deliver safe, equitable, and truly collaborative care.

KEYNOTE SPEAKERS
CONFÉRENCIÈRES PRINCIPALES

DAY 1 | 9:30am–10:30am | *Nova Scotia Ballroom • Second Floor*
JOUR 1 | 9 h 30 –10 h 30 | *Nova Scotia Ballroom • Deuxième étage*



DR. SANDRA MONTEIRO

PhD
She/Her/Hers

Scientist | *MERIT Research Centre*
Director of Scholarship | *Centre for Simulation Based Learning*
Co-Director | *DARe Group Collaborative*
Associate Professor | *Department of Medicine* | *Division of Education & Innovation* | *McMaster University*
Board Director | *Simulation Canada*

Dr. Sandra Monteiro is a Faculty of Health Sciences MERIT Scientist appointed to the Department of Medicine, Division of Education and Innovation. She has a second appointment to the Centre for Simulation Based Learning as the Director of Simulation Scholarship. Sandra's program of research incorporates innovations in simulation-based education to improve clinical reasoning. In 2021, she was awarded the McMaster Health Sciences Graduate Student Federation Excellence in Graduate Student Supervision Award and in 2021, she was awarded the Meridith Marks New Educator Award by the Canadian Association of Medical Educators. In 2023 she was awarded a KIPRIME fellowship as recognition of her contribution to medical education.

In her research, she confronts misinformation and flawed assumptions in medical education, aiming to clarify theory, expose inequities, and disrupt harmful power dynamics. She draws on theories and evidence from across psychology—neuroscience, behavioural, cognitive, developmental, and social—to define education challenges and design interventions that address them. Applying theories of measurement and human behaviour, she has created knowledge to inform the design of high-stakes assessments that measure clinical competence. She also plans to expand her research focus to generate knowledge about the design of educational approaches that recognize learning as a lifelong, effortful process, reducing unnecessary barriers and promoting more equitable opportunities for developing clinical expertise. She also plans to explore the factors that influence health professions education researchers' ethics, values and decisions.

KEYNOTE SPEAKERS
CONFÉRENCIÈRES PRINCIPALES

DAY 1 | 9:30am–10:30am | *Nova Scotia Ballroom • Second Floor*
JOUR 1 | 9 h 30 –10 h 30 | *Nova Scotia Ballroom • Deuxième étage*

MODERATOR | MODÉRATRICE



DR. EVE PURDY
FRCPC

Associate Professor | *Bond University*

Dr. Eve Purdy is an emergency physician, applied anthropologist, and team scientist based in Australia. She is passionate about understanding how teams perform under pressure and translating team science into practical strategies that improve healthcare. She works at the Gold Coast Hospital and Health Service and is an Assistant Professor at Bond University. Through her work in emergency medicine, simulation, research, and education, Eve helps teams build cultures that support learning, adaptability, and high performance.



WORKSHOPS & RESEARCH PRESENTATIONS
ATELIERS ET PRÉSENTATIONS DE RECHERCHE

11:15am–12:30pm | 75 minutes | *Ground Floor*
11 h 15–12 h 30 | 75 minutes | *Rez-de-chaussée*

AM1.1 **Et si on jouait pour apprendre ? Concevoir une simulation sur table** *Sable A*
Catherine Roussel[1], Stéphanie Carrier-Corbeil[1], Louise-Andrée Brien[1], [1]*Université de Montréal*

AM1.2 **Depth, Dignity, and Design: Rethinking Character Creation** *Sable B*
Thomas Waring[1], Efrem Violato[1], Lisa George[1], Bree Weyland[1], Devyn Vasseur[1], [1]*Northern Alberta Institute of Technology*

AM1.3 **Building a Culture of Accountability in Simulation: Equipping Educators with Tools to Demonstrate Value and Impact** *Sable C*
Ngan Nguyen[1,2], [1]*Corewell Health William Beaumont University Hospital,* [2]*Oakland University William Beaumont School of Medicine*

AM1.4 **High-Throughput Casualty Preparation for Operational Simulation: Reusable Silicone Moulage on Morphsuits** *Sable D*
Sebastien Hamel[1], David Sauvestre[2], [1]*National Defence, Government of Canada,* [2]*Department of National Defence, Canadian Armed Forces*

RP1 **Communication & Culture of Safety | Communication et culture de sécurité** *Annapolis*

WORKSHOPS & RESEARCH PRESENTATIONS
ATELIERS ET PRÉSENTATIONS DE RECHERCHE

3:30pm–4:45pm | 75 minutes | *Ground Floor*
15 h 30–16 h 45 | 75 minutes | *Rez-de-chaussée*

PM1.1 **Simulation Rewind: Unlocking Confidence Through Second Chances** *Sable A*
Jennyfer Corrigan[1], Renelle Rousell[1], Stephane Belec[1], [1]*Collège Boréal*

PM1.2 **Entre pudeur et urgence : la RCR au féminin en simulation** *Sable B*
Sophie Audet[1], Yanick Massé[1], [1]*Institut du Savoir Montfort*

PM1.3 **Co-Debriefing Without the Chaos: A Practical Framework for Simulation Educators** *Sable C*
Heather Epp[1], Tammy Hardie[1], Tami Riley[1], Sarah Ho[1], Robert Kim[1], Emily Tang[1], [1]*British Columbia Institute of Technology*

PM1.4 **Beyond the Headset: Driving Student Buy-In, Onboarding, and Support in VR Learning** *Sable D*
Melissa Bruce[1], Clare Howland[1], [1]*Bow Valley College*

RP2 **Clinical Skills | Compétences cliniques** *Annapolis*



WORKSHOPS & RESEARCH PRESENTATIONS
ATELIERS ET PRÉSENTATIONS DE RECHERCHE

9:15am–10:30pm | 75 minutes | *Ground Floor*
9 h 15–10 h 30 | 75 minutes | *Rez-de-chaussée*

AM2.1.1 **Yes, And… Live Build Lab: Hands-On AI Simulation Design That Talks Back** *Sable A*
Thomas Waring[1], Sean Doyle[2], [1]*Northern Alberta Institute of Technology,* [2]*Affinity Learning*

AM2.1.2 **Quand chaque interaction compte : La simulation pour pratiquer des soins tenant compte des traumatismes** *Sable B*
Marie-Ève Loiselle-Lepage[1], Bich-Han Nguyen[1,2], Luciana Hurtado[1], Emmanuel Delporte[1], Aline Roche[1], Karine Bouillon[1], Hocine Slimani[1], Arielle Lévy[1,3], [1]*Université de Montréal,* [2]*Institut de Réadaptation Gingras-Lindsay de Montréal,* [3]*CHU Ste-Justine*

AM2.1.3 **Why Facilitator Feedback Can Fail: Building a Receiver Mindset for Simulation Educators** *Sable C*
Heather Epp[1], Sarah Neville[1], [1]*British Columbia Institute of Technology*

AM2.1.4 **Beyond "How Did That Feel?": Enhancing the Reactions Phase in Simulation Debriefing Through Emotional Literacy and Regulation** *Sable D*
Alyshah Kaba[1,2], Christina Eichorst[1], Tara Fuselli[1], Sue Barnes[1], Vincent Grant[1,2], [1]*Alberta Health Services,* [2]*University of Calgary*

RP3 **Equity, Diversity, Inclusion, and Accessibility (EDIA) | Équité, diversité, inclusion et accessibilité (ÉDIA)** *Annapolis*

WORKSHOPS & RESEARCH PRESENTATIONS
ATELIERS ET PRÉSENTATIONS DE RECHERCHE

11:15am–12:30pm | 75 minutes | *Ground Floor*
11 h 15–12 h 30 | 75 minutes | *Rez-de-chaussée*

AM2.2.1 **Designing Educational Escape Games for Healthcare Simulation: A Hands-On Workshop From Concept to Implementation** *Sable A*
Fatima Ezzahra Amasloukh[1], [1]*Hassan II University of Casablanca*

AM2.2.2 **Countering Mistreatment of Older Adults With Immersive Learning** *Sable B*
Sarita Israel[1,2], Johana Dahan[1], To Nhu Nguyen[1], Marie-Eve Manseau-Young[1,2], Geneviève Arsenault-Lapierre[1,2,3], Isabel Wiebe[1,2], Sabrina Lessard[1,2], Lidia Volvich[4], Chloé Van Uytfanck[4], [1]*CIUSSS du Centre-Ouest-de-l'Île-de-Montréal,* [2]*Centre de recherche et d'expertise en gérontologie sociale,* [3]*Université McGill,* [4]*Lignes aide maltraitance adultes ainés*

AM2.2.3 **Upping Your Debriefing Game: Advanced and Enhanced Skills for Debriefers** *Sable C*
Elizabeth Horsley[1], [1]*University of Toronto*

AM2.2.4 **Mesurer les apprentissages en simulation : intégrer les pré test et post test pour passer de la perception à la démonstration** *Sable D*
Marie-Eve Dion Fortin[1], Audrey Rourre[1], Alexandra Plourde[1], Philippe Dubuc-Gaudreau[1,2], [1]*Centre de santé et de services sociaux de la Montérégie Centre,* [2]*Université de Sherbrooke*

RP4 **Pedagogy, Curricula, Program Evaluation | Pédagogie, curriculums, évaluation de programmes** *Annapolis*

WORKSHOPS & RESEARCH PRESENTATIONS
ATELIERS ET PRÉSENTATIONS DE RECHERCHE

3:15pm–4:30pm | 75 minutes | *Ground Floor*
15 h 15–16 h 30 | 75 minutes | *Rez-de-chaussée*

PM2.1 **Révisez vos scénarios autrement : humain et IA au service de l'amélioration continue** *Sable A*
Mélanie Radermaker[1], Audrey Morel[1], [1]*Université de Montréal*

PM2.2 **Driving Simulation Excellence Through Equity: A Program-Level Framework** *Sable B*
Camille Gallant[1], Nicole Fricker[1], Kerry Fraser[1], Gabriela Gonzalez Villacorta[1], Julia Lee[1], Sue Zelko[1], Mark Joithe[1], Caseita Dewar Morgan[1], Lindsay Beavers[1,2], [1]*Unity Health Toronto*, [2]*University of Toronto*

PM2.3 **Reimagining Simulation: Innovative Simulation Scenarios for Faculty Growth** *Sable C*
Jennifer Dale-Tam[1], Natalie Kijeck[2], Leah Dale[2], [1]*Carleton University*, [2]*The Ottawa Hospital*

PM2.4 **Simplifying Simulation: Visually Enhanced Mental Simulation (VEMS) Design and Delivery** *Sable D*
Eve Purdy[1], [1]*Bond University*

RP5 **Professional Identity & Professional Development | Identité professionnelle et développement professionnel** *Annapolis*

SIM AWARDS
LES PRIX SIM

DAY 1 | 12:30pm–1:30pm | *Nova Scotia Ballroom • Second Floor*
JOUR 1 | 12 h 30–13 h 30 | *Nova Scotia Ballroom • Deuxième étage*

2026 SIM CITIZENSHIP AWARD
PRIX DE CITOYENNETÉ SIM

This award is generously sponsored by Gaumard.

This award recognizes simulationists across Canada who have made incredible contributions in the field of healthcare simulation. It honours those who have made an outstanding impact on building the simulation community, education, creative professional activities, advocacy, research, and other endeavours. The award celebrates collaborative and dedicated simulationists who have advocated for and championed simulation in their communities. Importantly, this award recognizes leading simulationists who may not be otherwise celebrated through more traditional academic awards.

Ce prix est généreusement parrainé par Gaumard.

Le Prix de citoyenneté SIM reconnaît les simulateurs du Canada qui ont apporté d'importantes contributions dans le domaine de la simulation de soins de santé. Il rend hommage à ceux qui ont eu un impact exceptionnel sur l'épanouissement de la communauté de simulation, l'éducation, les activités professionnelles créatives, le plaidoyer, la recherche et d'autres efforts. Le prix célèbre les simulationnistes collaboratifs et dévoués qui ont préconisé et défendu la simulation dans leurs communautés. Fait important, ce prix reconnaît des leaders en simulation qui ne seraient pas autrement célébrés par des prix universitaires plus traditionnels.



2026 NOMINEES: | PERSONNES CANDIDATES DE 2026 :

ROBIN ANDRADE • *University of Waterloo*
For her development of an award-winning AI-enabled virtual standardized patient platform, Patient Pro, Robin is expanding access to clinical simulation in pharmacy education. Her ongoing research and PhD work continue to evaluate and refine the platform, with potential applications beyond pharmacy.

ALLYSON COOPER • *RRC Polytech*
For her nearly two decades of work expanding simulation beyond nursing, Allyson helped transform a small RRC Polytech initiative into an interdisciplinary simulation centre serving programs from nursing and paramedicine to sonography and internationally educated nurses. Her work has created lasting infrastructure for simulation-based education across Manitoba.

ANDRÉ DAIGLE • *Université de Moncton*
Pour son rôle dans l'intégration significative des patients partenaires à la formation par simulation, André contribue depuis 2019 à la co-construction et à la révision de scénarios, notamment pour des situations sensibles comme l'aide médicale à mourir. Son engagement a mené à des améliorations concrètes de l'expérience des patients partenaires et à leur reconnaissance comme membres à part entière de l'équipe pédagogique.

JENNIFER DALE-TAM • *Carleton University*
For her work building Carleton University's interdisciplinary simulation program from the ground up, Jennifer established simulation as a longitudinal, stand-alone component of the nursing curriculum rather than simply an instructional supplement. Her approach progressively develops clinical judgment, communication, teamwork, and leadership within a psychologically safe learning environment.

SUSAN DESOUSA • *Sunnybrook Canadian Simulation Centre*
For her more than two decades of advancing simulation through accreditation, faculty development, and innovative clinical education, Susan has helped pioneer initiatives including Canada's first Stroke Resuscitation Course and POCUS Bootcamp for Anesthesia residents. Her work has also strengthened simulation standards through national and international accreditation initiatives.

SAM DHOTHAR • *British Columbia Institute of Technology (BCIT)*
For his work advancing simulation operations as a distinct area of practice, Sam co-founded SimOps BC to connect simulation operations professionals across British Columbia and created the Simulation Operations Specialist Evaluation Tool (SOSET). His contributions are helping build professional recognition, standards, and community for a role essential to simulation but often behind the scenes.

CARLA FERREIRA • *University of British Columbia (UBC)*
For her work expanding simulation across the undergraduate nursing curriculum at UBC, Carla has combined faculty development, competency mapping, telesimulation, and virtual simulation to build sustainable simulation capacity. Her efforts have helped establish the resources and educator community needed to embed simulation throughout the new MacIsaac Health Building.

2026 NOMINEES: | PERSONNES CANDIDATES DE 2026 :

LISA GEORGE • *Northern Alberta Institute of Technology (NAIT)*
For her work advancing interprofessional simulation at CAMS, Lisa has developed IPE initiatives and helped expand a large-scale interprofessional mass casualty simulation. She also uses research and scholarship to evaluate these experiences and translate findings back into curriculum and practice.

GIULIANA HARVEY • *Mount Royal University*
For her work expanding simulation beyond nursing, Giuliana has developed a collaborative model that prepares and mentors faculty across disciplines while establishing shared simulation resources and standards. Her approach is creating sustainable simulation capacity across professional programs while respecting the distinct learning needs of each discipline.

ALYSHAH KABA • *eSIM Provincial Simulation*
For her contributions to simulation scholarship and evaluation, Alyshah has helped strengthen the use of research and evidence within simulation practice. Her work developing colleagues, partnerships, and opportunities for scholarship has extended the impact of simulation research across the broader community.

MICHAEL LUNDIN • *Thompson Rivers University*
For his work expanding simulation access in rural and remote settings, Michael helped grow distributed simulation in Northern BC from approximately 1,000 to more than 7,000 hours annually and developed a mobile simulation lab to bring education beyond traditional centres. His work demonstrates how simulation can be adapted to reach geographically dispersed learners and communities.

ANDREA SHIM • *University of British Columbia (UBC)*
For her work advancing pediatric simulation at the MacIsaac School of Nursing, Andrea developed four high-fidelity simulations aligned with course competencies and used research findings to reshape how simulation supports clinical readiness. Her work has increased opportunities for psychomotor skills and clinical decision-making within pediatric education.

THOMAS WARING • *Northern Alberta Institute of Technology (NAIT)*
For his “simulation first” approach across disciplines, Tom has extended simulation beyond traditional healthcare education to areas including animal health and dental technology. His ability to translate complex disciplinary needs into meaningful simulation experiences has helped broaden how and where simulation can be used.

TAMARA (TJ) YOUNG • *Island Health Authority*
For their work addressing inequity in simulation design, Tamara developed the CPR Trainer with Breasts prototype to improve anatomical representation in CPR education. By combining clinical insight, co-design, and simulation innovation, TJ is helping make training more representative and responsive to the learners and patients it serves.

SIM AWARDS
LES PRIX SIM

DAY 2 | 12:30pm–1:30pm | *Nova Scotia Ballroom • Second Floor*
JOUR 2 | 12 h 30–13 h 30 | *Nova Scotia Ballroom • Deuxième étage*

2026 SIM INNOVATOR AWARDS
PRIX DE L'INNOVATION SIM

This award is generously sponsored by HIROC.

The SIM Innovator Award is a national award that recognizes an organization that has demonstrated exceptional commitment to innovate, advocate and advance simulation for education, patient safety and/or quality improvement.

This award celebrates an organization at the leading edge of integrating simulation into their activities, using simulation-based strategies to disrupt the status quo and profoundly improve education and/or patient care.

Ce prix est généreusement parrainé par HIROC.

Le Prix de l'innovation SIM est un prix national qui reconnait un organisme qui a démontré un engagement exceptionnel à innover, à promouvoir et à favoriser la simulation pour l'éducation, la sécurité des patients ou l'amélioration de la qualité.

Ce prix célèbre un organisme à la fine pointe de l'intégration de la simulation dans ses activités, qui utilise des stratégies fondées sur la simulation pour remettre en question le statu quo et améliorer considérablement la formation et/ou les soins aux patients.



2026 NOMINEES: | PERSONNES CANDIDATES DE 2026 :

BROCK UNIVERSITY | SCHOOL OF NURSING (SON) • *St. Catharines, Ontario*
For its integration of emerging technologies into nursing simulation, Brock University combines virtual, immersive and mixed reality, holographic simulation, 360° experiences, and large-cohort observation and debriefing across its curriculum. Its new AI-focused micro-credential also prepares nursing educators to integrate AI safely into education and simulation.

CENTRE FOR ADDICTION AND MENTAL HEALTH (CAMH) • *Toronto, Ontario*
For its specialized use of simulation in mental health education, the CAMH Simulation Centre delivers more than 40 programs addressing areas including de-escalation, suicide and violence risk, and acute physical healthcare in psychiatry. As North America's first simulation centre dedicated to mental health education, research, and quality improvement, it reached more than 3,300 learners in 2025–26.

CENTRE INTERDISCIPLINAIRE DE SIMULATIONS EN SANTÉ (CISS) DU CÉGEP DE CHICOUTIMI • *Chicoutimi, Québec*
Pour l'ampleur et la diversité de son approche, le CISS du Cégep de Chicoutimi offre plus de 470 scénarios validés cliniquement à près de 1 000 étudiant·es dans sept programmes de santé. Sa programmation intègre notamment la simulation interprofessionnelle, la réalité virtuelle et augmentée, les réalités des Premiers Peuples et les enjeux liés aux changements climatiques.

MACISSAC SCHOOL OF NURSING | UNIVERSITY OF BRITISH COLUMBIA • *Vancouver, British Columbia*
For its intentional use of simulation to develop clinical reasoning, the MacIsaac School of Nursing has shifted from using simulation primarily to address placement pressures to replacing 15–25% of clinical practice hours. Its pediatric program now delivers half of required clinical hours through simulation, with more than 500 simulation-based experiences planned for 2026.

LE PROGRAMME DE MAITRISE EN SCIENCE INFIRMIÈRE — INFIRMIÈRE OU INFIRMIER PRATICIEN (IIP) DE L'UNIVERSITÉ DE MONCTON • *Moncton, Nouveau-Brunswick*
Pour son déploiement de la simulation à grande échelle dans la formation francophone des infirmières et infirmiers praticiens, le programme prévoit environ 153 expériences de simulation dans cinq cours en 2026-2027. Jusqu'à cinq salles peuvent être utilisées simultanément, avec 44 scénarios et 15 patients-partenaires, afin de soutenir une cohorte en forte croissance et les besoins des communautés rurales.

DEMONSTRATION PRESENTATIONS
PRÉSENTATIONS DE DÉMONSTRATION

DAY 1 | 1:30pm–2:45pm | *Ground & Second Floor*
JOUR 1 | 13 h 30–14 h 45 | *Rez-de-chaussée et deuxième étage*

1 **Enhancing Virtual Palliative Care Communication Through Immersive 360-Degree Video Simulation** *Nova Scotia Ballroom*
Katie Chan[1], Johana Dohan[1], Harold Fortin[1], Michelle Kosikowski[1], Christina Clausen[1,2], Lili Lefebvre[2], Crystal Phan[2], Jordan Leithman[2], *[1]Jewish General Hospital*, *[2]McGill University*

2 **Simulation Supplies Sustainability Initiative: A Demonstration of Reducing Plastic Waste in a Simulation Program** *Sable B*
Renee Gordon[1], Jaime Riley[1], Dilpreet Singh[1], Ollando Brown[1], *[1]University of New Brunswick*

3 **Simulation-Based Training for Surgical Resection of Transvaginal Septum** *Nova Scotia Ballroom*
Tania Dumont[1,2], Nadia Patricia Rosca[1], Alexander Mossdorf[3], Anat From[2], *[1]University of Ottawa*, *[2]Children's Hospital of Eastern Ontario*, *[3]Carleton University*

4 **Sim Gym: A Simulation Model with Asynchronous Feedback to Support Competency Development in Pediatric Residency** *Sable A*
Jose Eduardo Frias Mantilla[1,2,3], Jiayin Huang[1,2], Elisa Ruano Cea[1,2], Julian Emanuel Varas Cohen[4], Najma Ahmed[1,2], Geronimo Jimenez Larrain[5], Joy Agbonze[7], Ilana Bank[1,2,3], *[1]McGill University*, *[2]Montreal Children's Hospital*, *[3]Institut de simulation pédiatrique, [4]Pontificia Universidad Católica de Chile, [5]Training Competence*

5 **From Concept to Simulation: A Demonstration of Interdisciplinary Development of an Immersive Virtual Reality Simulation** *Sable B*
Renee Gordon[1], Jaime Riley[1], Ollando Brown[1], Dilpreet Singh[1], Don Leidl[1], Ali McGill[1], Jeff Mundee[1], Scott Bateman[1], Fahimeh Tolouee[1], *[1]University of New Brunswick*

6 **Reimagining Pediatric Oral Health Education: A Multi-Modal Simulation Approach Across Cognitive, Affective, and Psychomotor Domains** *Sable C*
Dustin Chan[1], Jo-Ellen Zakoor[1], *[1]Vancouver Community College*

7 **Purposeful In-House Simulation Tools: Advancing Equity, Creativity, and Interprofessional Culture** *Sable D*
Tom Smith[1], Kelly Root[1], Raymond Richards[1], Laura Thomas[1], Sheldon Payne[1], Tanja Matthews[1], *[1]Dalhousie University*

8 **Assessing Financial Capacity in Late Life: An Interactive Simulation and AI-Enhanced Approach for Geriatric Psychiatry** *Annapolis*
Petal Abdool[1], Stephanie Sliekers[1], Maria Hussain[2], Rachel Antinucci[1], Kathleen Singh[3], Mark Rapoport[4], *[1]Centre for Addiction and Mental Health*, *[2]Queen's University*, *[3]Nova Scotia Health*, *[4]Sunnybrook Health Sciences Centre*

RESEARCH PRESENTATIONS
PRÉSENTATIONS DE RECHERCHE

DAY 1 | 75 minutes | *Ground Floor*
JOUR 1 | 75 minutes | *Rez-de-chaussée*

RP1 COMMUNICATION & CULTURE OF SAFETY | *Annapolis*
COMMUNICATION ET CULTURE DE SÉCURITÉ | *Annapolis*

1 **"Learning to Speak Up": An Evaluation of Nursing Student Experiences Using Interprofessional Education Virtual Simulation (IPE-VS) to Navigate Hierarchical Power**
Denise Delorey[1,2], Jane Tyerman[1], [1]*University of Ottawa*, [2]*St. Francis Xavier University*

2 **Using Simulation to Examine Resident Bystander Responses to Harassment: The Role of Demographic Factors**
Tippie Zhang[1], Asa Kanani[1], Ning-Zi Sun[1], Nigel Mantou Lou[2], Liane Feldman[1], Jason Harley[1], [1]*McGill University,* [2]*University of Victoria*

3 **Goals of Therapy Discussion Training for Senior Medical Students: A Novel Approach Using Simulated Patients**
Tara Dahn[1], [1]*Dalhousie University*

4 **Emotional Literacy and Regulation in Simulation-Based Education: Implications for Psychological Safety, Cognitive Load, and Reflective Learning**
Alyshah Kaba[1,2], Christina Eichorst[1], Tara Fuselli[1], Sue Barnes[1], Vincent Grant[1,2], [1]*Alberta Health Services*, [2]*University of Calgary*

5 **Building Competence in High-Stakes Counselling in Maternal Fetal Medicine Through Simulation: Shifting Culture, Practice and Preparedness**
Alaa Al-Naama[1], Adam Garber[1], Susan Humphrey-Murto[1], [1]*University of Ottawa*



RESEARCH PRESENTATIONS
PRÉSENTATIONS DE RECHERCHE

DAY 1 | 75 minutes | *Ground Floor*
JOUR 1 | 75 minutes | *Rez-de-chaussée*

RP2 CLINICAL SKILLS | *Annapolis*
COMPÉTENCES CLINIQUES | *Annapolis*

1 **Blending Interactive e-Learning with Immersive Virtual Reality for Procedural Skill Acquisition and Maintenance: A Multi-Phase Evaluation**
Junko Tokuno[1], Jenna Gregory[1], Ryan Knobovitch[1], Tamara Carver[1], Jeffrey Wiseman[1], Gerald Fried[1], [1]*McGill University*

2 **Stratégies pédagogiques pour le maintien des habiletés en ventilation au masque lors d'une réanimation néonatale**
Linda Laalej Bernal[1], Charles-Olivier Routhier[1], Kate St-Arneault[1], Angie Kerry Toussaint[1], Ahmed Moussa[1], [1]*CHU Sainte-Justine*

3 **Simulation immersive communautaire et réactivation des compétences en réanimation citoyenne : une piste prometteuse pour améliorer la survie**
Goulet Geneviève[1], Béatrice Fortin[1], Michaël Mayette[1], Marie-Victoria Dorimain[1], Isabelle Ledoux[1], [1]*Université de Sherbrooke*

4 **Wound Care Virtual Simulation Games and Virtual OSCEs for Nursing Education: A Multi-Site Study**
Laura Killam[1,2], Marian Luctkar-Flude[3], Ashton Dougan[4], Arlene de la Rocha[5], Jane Tyerman[6], [1]*Cambrian College*, [2]*Nipissing University*, [3]*Queen's University*, [4]*University of Prince Edward Island*, [5]*Durham College*, [6]*University of Ottawa*

5 **A Tangible User Interface for a Forceps Assisted Vaginal Delivery XR Simulator**
Fabian Gualdron[1], David Rojas[2], Alvaro J Quevedo[1], Sebastian Hobson[2,3], [1]*Ontario Tech University,* [2]*University of Toronto*, [3]*Mount Sinai Hospital*

RESEARCH PRESENTATIONS
PRÉSENTATIONS DE RECHERCHE

DAY 2 | 75 minutes | *Ground Floor*
JOUR 2 | 75 minutes | *Rez-de-chaussée*

RP3 EQUITY, DIVERSITY, INCLUSION, AND ACCESSIBILITY (EDIA) | *Annapolis*
ÉQUITÉ, DIVERSITÉ, INCLUSION ET ACCESSIBILITÉ (ÉDIA) | *Annapolis*

1 **Psychosis-Focused Simulation Codesigned by People with Lived Experience for Mental Health Education**
Amar Ghelani[1], Caroline Walker[2], Eunjung Lee[1], Narot Kabasakal[2], [1]*University of Toronto,* [2]*Centre for Addiction and Mental Health*

2 **Building Psychologically Safe and Inclusive Simulation-Enhanced Interprofessional Education: What Student, Educator, and Simulated Patient Narratives Teach Us**
Kelly Lackie[1], [1]*Dalhousie University*

3 **Responding to Racism: The Evaluation of an Equity-Focused Virtual Simulation for Health Professions Education**
Ashton Dougan[1], Marian Luctkar-Flude[2], Laura Killam[3,4], Deborah Pina-Thomas[5], Jane Tyerman[6], Arlene De La Rocha[7,8], Laura Istanboulian[9], Caroline Sabotig[10], Erin Ziegler[11], [1]*University of Prince Edward Island,* [2]*Queen's University,* [3]*Cambrian College,* [4]*Nipissing University,* [5]*University of Colorado,* [6]*University of Ottawa,* [7]*Durham College,* [8]*Ontario Tech University,* [9]*University of Toronto,* [10]*Lakehead University,* [11]*Toronto Metropolitan University*

4 **Simulation for Culture, Equity, and Justice in Occupational Therapy Education**
Marie-Eve Bolduc[1], Diane MacKenzie[2], Kaitlin Sibbald[2], Mary Roduta Robert[3], [1]*McGill University,* [2]*Dalhousie University,* [3]*University of Alberta*

5 **Designing e-Simulation (e-SIM) to Advance Cultural Respect and Social Justice in Mental Health Training**
Eunjung Lee[1], Kathryn Bowles[2], Toula Kourgiantakis[3], [1]*University of Toronto,* [2]*Michael Garron Hospital,* [3]*Université Laval*

RP4 PEDAGOGY, CURRICULA, PROGRAM DEVELOPMENT | *Annapolis*
PÉDAGOGIE, CURRICULUMS, DÉVELOPPEMENT DE PROGRAMMES | *Annapolis*

1 **Enhancing Simulation Readiness Through AI-Assisted Personalized Pre-Briefing: Development and Usability Testing of SimUPrep**
Efrem Violato[1], Dyna Dagman[2], Arhm Iqbal[2], Mohammed Shayan Garewal[3], Jaber Haisan[2], [1]*Northern Alberta Institute of Technology*, [2]*University of Alberta*, [3]*MacEwan University*

2 **Does Timing Matter? Exploring the Impact of Debrief Timing on Nursing Students' Readiness for Goals of Care Conversations**
Lawson Kristal[1], Sarah Beckman[1], Leana Forsyth[1], Candice Henson[1], Jodi Macaulay[1], Lyndsay McBride[1], Una Weich[1], [1]*Medicine Hat College*

3 **Investigating Competency Attainment in Simulation to Inform Augmenting Practicum With Simulation**
Emilio Violato[1], Efrem Violato[1], [1]*Northern Alberta Institute of Technology*

RESEARCH PRESENTATIONS
PRÉSENTATIONS DE RECHERCHE

DAY 2 | 75 minutes | *Ground Floor*
JOUR 2 | 75 minutes | *Rez-de-chaussée*

RP4 PEDAGOGY, CURRICULA, PROGRAM DEVELOPMENT | *Annapolis*
PÉDAGOGIE, CURRICULUMS, DÉVELOPPEMENT DE PROGRAMMES | *Annapolis*

4 **Quand la simulation immersive recrée des urgences en soins à domicile : influence sur les compétences infirmières et le jugement clinique de futures personnes infirmières**
Emilie Gosselin[1], Liette St-Pierre[1], Chantal Baril[1], [1]*Université du Québec à Trois-Rivières*

5 **Canadian Occupational Therapy Simulation Guidelines for Academic, Fieldwork and Interprofessional Education**
Diane MacKenzie[1], Marie-Eve Bolduc[2], Kaitlin Sibbald[1], Mary Roduta Roberts[3], Rose Martini[4], Nancy Forget[2], Barbara Shankland[2], Anne Hunt[5], Shone Joos[5], Jonathan Harris[1], Jay MacDonald[6], Rebecca Timbeck[7], Catherine Larmer[8], Lisa McCorquodale[7], Rosanna Wegner[3], [1]*Dalhousie University*, [2]*McGill University*, [3]*University of Alberta*, [4]*University of Ottawa*, [5]*University of Toronto*, [6]*University of British Columbia*, [7]*University of Western Ontario*, [8]*Queen's University*

6 **Moving Beyond Projects: A Logic Model Evaluation of an Established Translational Simulation Program**
Nivetha Chandran[1], Aradhana Tewari[1], Andrew Petrosoniak[1,2], Lindsay Beavers[1,2], Kristen Sampson[1], Christine Léger[1], Nazanin Khodadoust[1], Ryan Brydges[1,2], [1]*Unity Health Toronto*, [2]*University of Toronto*

RP5 PROFESSIONAL IDENTITY & DEVELOPMENT | *Annapolis*
IDENTITÉ ET DÉVELOPPEMENT PROFESSIONNELS | *Annapolis*

1 **Why Do They Come? Exploring Rural Healthcare Workers' Engagement in Simulation-Based Interprofessional Education as Continuing Professional Development. A Mixed Methods Case Study**
Tania Sullivan[1,2], [1]*Nova Scotia Health*, [2]*St. Francis Xavier University*

2 **Immersive Simulation and Professional Identity Development in Pharmacy Students**
Olivier Chantal[1], Claudia Fournier[1], Marie-Laurence Tremblay[1], [1]*Laval University*

3 **Simulation to Practice: Enhancing Rural Healthcare**
Alyshah Kaba[1,2], Dawn Peta[1], Annamaria Mundell[1], [1]*Alberta Health Services,* [2]*University of Calgary*

4 **Becoming a Nurse Over Time: A Longitudinal Simulation Approach to Ethics, Emotion, and Identity Formation**
Ho-Sup Kim[1], Joyce Law[1], Theresa Vilches[1], Marija Bojic[1], Jasica Munday[1], Kiersten Laws[1], Parivash Enghiad[1], [1]*British Columbia Institute of Technology*

5 **Debriefing the Debriefers: A Universal Video-Based Tool for Meta-Debriefing Simulation Instructors**
Hocine Slimani[1], Luciana Hurtado[1], Marie-Ève Loiselle-Lepage[1], Arielle Levy[1], [1]*Université de Montréal*

POSTER PRESENTATIONS
PRÉSENTATIONS D'AFFICHES

DAY 2 | 1:30pm–2:45pm | *Nova Scotia Ballroom & Foyer • Second Floor*
JOUR 2 | 13 h 30–14 h 45 | *Nova Scotia Ballroom et hall d'entrée • Deuxième étage*

AI, XR, VR — ARTIFICIAL INTELLIGENCE, EXTENDED REALITY, VIRTUAL REALITY
IA, XR, RV — INTELLIGENCE ARTIFICIELLE, RÉALITÉ ÉTENDUE, RÉALITÉ VIRTUELLE

The Learning Experience in an Interactive Immersive Simulator for Nursing Education
Louise-Andrée Brien[1], Geneviève Dottini[1], Stéphanie Carrier-Corbeil[1], Patrick Lavoie[1], [1]*Université de Montréal*

Building Non-Clinical Simulation Operations Specialist Competencies Through Technology-Enabled Task-Trainer Design and Fabrication
Anjali Jagannathan[1], Otto Sanchez[1], Adam Dubrowski[1], [1]*Ontario Tech University*

Use of Artificial Intelligence and/or Virtual Reality in Structured Simulated Clinical Examinations in Medical Education: An AI-Assisted Systematic Scoping Review
Amanda Bianco[1], Shreenik Kundu[1], Elena Guadagno[2], Dan Poenaru[2], [1]*McGill University*, [2]*Montreal Children's Hospital*

Implementing Virtual Reality in Undergraduate Nursing Education: Operationalizing VR Pediatric Simulation Within an Experiential Learning Program
Ho-Sup Kim[1], Jasica Munday[1], Joyce Law[1], [1]*British Columbia Institute of Technology*

Expanding Access to Acute Care Simulation Through the Deteriorating Patient App Rapid Virtual Simulation: A Feasibility and Acceptability Study
Jérôme Lamontagne[1], Marie-Pier Vermette[1], Jeffrey Wiseman[1], Emmanuel Blanchard[2], [1]*McGill University*, [2]*University of Le Mans*

APPLICATION

Un parcours de simulations multimodales pour favoriser l'intégration des apprentissages en soins critiques
Stéphanie Carrier-Corbeil[1], Catherine Roussel[1], Louise-Andrée Brien[1], [1]*Université de Montréal*

Before the Code Blue: In Situ Simulation on Pediatrics Units to Strengthen Early Team Response
Samira Harakat[1], Audrey Larone Juneau[1], [1]*CHU Sainte-Justine*

Bridging Generational Learning Styles: High-Fidelity Simulation for Practicing Medicine Nurses
Cecilia Nguyen[1], Heather Unruh[1], Jolanta Hatt[1], Heather Nowak[1], [1]*Concordia Hospital*

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APPLICATION

Pacing the Path to Proficiency: The Impact of Simulation-Based Training on Transvenous Pacemaker Insertion
Cristina Pop[1,2], Leonaes Brahel Tatchinda Kuete[1,2], Maude Peretz-Larochelle[1,2], Maria Fadous[1,2], [1]*McGill University*, [2]*Jewish General Hospital*

Practicing Care, Connection and Confidence: Introducing Simulation into Child and Youth Care
Kerry Coulter[1], Allyson Cooper[1], Meagan Allardice[1], Kathryn Wolschinski[1], Craig Calancia[1], Ginelle Giacomin[1], [1]*Red River College Polytechnic*

EQUITY, DIVERSITY, INCLUSION, AND ACCESSIBILITY (EDIA) AND ADVOCACY
ÉQUITÉ, DIVERSITÉ, INCLUSION ET ACCESSIBILITÉ (ÉDIA) ET LE PLAIDOYER

Integrating Patient Advisors into Simulation: Advancing Culture and Relational Practice
Shauna Grant[1], [1]*Nova Scotia Health Learning Institute for Health Care Providers*

NEOSIM-PP : Rôles des parents partenaires dans l'enseignement à la communication par la simulation au cours de la formation initiale et continue en néonatologie
Johanna Pirrello[1], Ahmed Moussa[1], Megan Fockler[1], [1]*CHU Sainte-Justine*

Building Simulation in the North: A Faculty-Driven Journey to Virtual Reality
Sarah Harrison[1], Elizabeth Chisholm[1], [1]*Yukon University*

When the Standard Isn't "Standard": Quiet Advocacy in Simulation
Jacquie Thillaye[1], Sarah Campbell Bligh[1], Leah Carrier[1], [1]*Dalhousie University*

Listening, Learning and Responding: Addressing Racism in Indigenous Healthcare Experiences
Brikena Dibra[1], Diane Ammeter[1], Allyson Cooper[1], Wade Parke[1], Charlotte Lomibao[1], Reshma Karthikeyan Mohanan[1], Samuel Tabirao[1], Meagan Allardice[1], [1]*Red River College Polytechnic*

Journey of Designing a Low-Cost Mobile Simulation Lab for HCA Training
Michael Lundin[1], [1]*Thompson Rivers University*

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INTERPROFESSIONAL
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Better Than a Trust Fall: Blending Online Preparation and Simulation to Support Interprofessional Collaboration
Kathryn Hayward[1], Kaitlin Sibbald[1], Sarah Campbell Bligh[1], Sheri Roach[1], Karen Landry[1], Heather Penny[1], Diane MacKenzie[1], *[1]Dalhousie University*

Operationalizing Joy in Nursing Education: Simulation and Interprofessional Learning as Catalysts for Resilience and Renewal
Mohammed Al-Hassan[1], Elham Al-Omari[1], *[1]University of Regina*

From Practice to Primetime: A Sim-IPE Pediatric Asthma Scenario Echoed in The Pitt
Noel Pendergast[1], Kathryn Hayward[1], Karen Bassett[1], Kelly Lackie[1], Sarah Campbell-Bligh[1], Sheri Roach[1], *[1]Dalhousie University*

Challenging Inter-Professional Behavior in Simulation: It is the Time of Awareness!
Maryam Bahreini[1], Lida Khoshgozaran[2], *[1]Dalhousie University*, *[2]Cape Breton Regional Hospital*

Sims Without Silos: Student Led and Faculty Backed
Heather Braund[1], Julie Bomba[1], *[1]Queen's University*

OPS TECH & PROFESSIONAL DEVELOPMENT
TECHNOLOGIES OPÉRATIONNELLES ET PERFECTIONNEMENT PROFESSIONNEL

SimFundamentals: Developing a Culture of Simulation on Prince Edward Island
Ron Siemens[1], Tammie Muise[1], Alyson Cambell[2], Pat Davis[1], Ashton Dougan[1], *[1]University of Prince Edward Island*, *[2]University of Calgary*

Meeting Workforce Demands: Updating a Non-Clinical Simulation Operations Specialist Competency Framework in the Digital Era of Simulation-Based Education
Anjali Jagannathan[1], Adam Dubrowski[1], *[1]Ontario Tech University*

A Simulation-Based Workshop to Strengthen Preceptor Communication and Feedback Skills
Shelley Clarke[1], Jennifer Bennett[2], Cecile Diby[2], Mary Ann Murray[1], *[1]Algonquin College*, *[2]Santé Bruyère Health*

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OPS TECH & PROFESSIONAL DEVELOPMENT
TECHNOLOGIES OPÉRATIONNELLES ET PERFECTIONNEMENT PROFESSIONNEL

Building Simulation Capacity in Community Hospitals Through a Collaborative Faculty Development Model
Christina Scerbo[1], Sarah E Branton[2], Ahmed Sayed[3], Kaitlyn Da Silva[4], [1]*McKenzie Health*, [2]*North York General Hospital*, [3]*Michael Garron Hospital*, [4]*Lakeridge Health*

Translating Standards of Best Practice of Simulation in a Nurse-Led In-Situ Simulation Centre
Kayla Douglas[1], Hugo Marchand[2],John Kayser[1], Kira Maduro-Csordas[2], Connie Wong[2], [1]*CIUSSS Ouest-de-l'Île-de-Montréal*, [2]*McGill University*

SYSTEM
SYSTÈME

Using Simulation to Improve ED Care for Older Patients
Nadia Primiani[1], Alex Subotich[1], Olivia Hansen[1], Ruchi Mohindra[1], Ahmed Sayed[1], Zoe Mason[1], [1]*Michael Garron Hospital*

When Time is of the Essence: A Comparative Study of Infusion Rates Using Gravity, Push-Pull, and Pressure-Bag Techniques
Fatima Ezzahra Amasloukh[1,2], Fatimah Lateef[1], Goh Ying Hong[1], [1]*Singapore General Hospital*, [2]*Hassan II University of Casablanca*

SimShift — Simulation in situ et mesures biophysiologiques multidimensionnelles pour évaluer l'impact de la fatigue post-garde sur la performance des résidents en obstétrique : une étude pilote innovante
Rayan Hamadmad[1], Andrée Sansregret[1], Caroline Gauthier[1], Arielle Levy[1], Vicky Leblanc[2], Emma Gomez[3], [1]*CHU Sainte-Justine*, [2]*Université d'Ottawa*, [2]*Université de Sherbrooke*

What Happens When Simulation Becomes Infrastructure? Three Years of Data-Informed Practice
Clare Howland[1], Melissa Bruce[1], [1]*Bow Valley College*

Using In Situ Simulation to Support Integration of Organizational Policy into Practice: A NEWS2 Quality Improvement Initiative
Tania Sullivan[1], Ivan Cozzi[1], Valerie LaBrash[1], [1]*Nova Scotia Health*

Where is the Value in Quality? A Scoping Review Applying Value-Based Evaluation to Acute Care Quality Improvement Simulation
Kevin Alexander Wong[1], Mila Helen Huhtala[1], Blair Evans[1], Colin Evans[1], [1]*Western University*

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EXHIBITORS
EXPOSANTS

3B Scientific www.3bscientific.com/us/3b-scientific-group,cp.html *Booth 22*
We advance medical and healthcare delivery through the quality, breadth, and global reach of relevant educational and simulation products.

Affinity affinitylearning.com *Booth 16*
Create interactive online learning experiences for real-world skills.

Anatomage, Inc. www.anatomage.com *Booth 4*
Anatomage is a medical company, driving innovation through advanced solutions in hospitals and educational institutions. Our digital cadaver table, the Anatomage Table, allows a hands-on approach to learning the human body through unique visualization options, dissection tools, and quiz mode features, making it a strong asset to any anatomy class.

Canadian Alliance of Nurse Educators using Simulation (CAN-Sim) can-sim.ca *Table A*
The Canadian Alliance of Nurse Educators using Simulation (CAN-Sim) is a non-profit supporting excellence in simulation education and research. With 3,500+ members worldwide, CAN-Sim offers collaboration, mentorship, innovation, and scholarship opportunities. Members access 100+ peer-reviewed clinical and 300+ virtual simulations in English and French, plus simulation and virtual simulation design workshops, webinars and professional development modules, research and graduate student interest groups, and research and innovation grants.

Canadian Association of Schools of Nursing www.casn.ca *Table D*
The Canadian Association of Schools of Nursing (CASN) is the national voice for nursing education, research, and scholarship and represents baccalaureate and graduate nursing programs in Canada.

Candent candent.ca *Booth 25*
Canadian source for model and simulation products since 1971.

Colleges and Institutes Canada (CICan) cican.org *Table C*
Colleges and Institutes Canada (CICan) is the national voice of Canada's dynamic network of publicly funded colleges, institutes, CEGEPs, polytechnics and Indigenous Institutes of Education. By convening, mobilizing, and championing the sector, we amplify the value and impact of our members to advance priorities that matter most to Canadians. CICan works to position colleges and institutes as key partners in meeting Canada's — and the world's — biggest challenges.

EXHIBITORS
EXPOSANTS

EdEHR Technologies Inc. edehr.org *Booth 14*
EdEHR is Canada's only electronic health record system purpose-built for bilingual education. As the patient bedside workstation, EdEHR powers authentic clinical simulations across nursing, pharmacy, and allied health. Dispenser interoperability brings real-world workflows to life, while SimTiming™ makes evolving case studies easy to manage. AI-assisted tools help instructors build case studies and lesson plans faster. Instructors can enable self-paced activities for students, who find EdEHR easy to use — even though charting itself is hard.

Elevate Healthcare elevatehealth.net *Booth 6*
Elevate Healthcare is a global leader in healthcare simulation, delivering innovative, evidence-based solutions that support healthcare education worldwide. Elevate's portfolio includes patient simulation, ultrasound simulation, skills trainers, lifecycle simulation solutions, along with simulation management software, and AV integration systems supported by curated educational content designed to reduce barriers to learning and keep pace with evolving healthcare practices. The company's mission is to transform healthcare outcomes for patients, and practitioners, by building the most realistic, accessible, and autonomous simulation ecosystem available.

Gaumard Scientific www.gaumard.com *Booth 7 & 8*
At Gaumard, our mission is to empower healthcare providers with innovative training solutions to accelerate progress toward safer patient care and improved patient outcomes for everyone. We develop and market state-of-the-art patient simulators and task trainers designed to help providers practice and maintain skills across nearly all clinical specialties.

HealthySimulation.com www.healthysimulation.com *Exhibitor Station*
HealthySimulation.com is the world's leading healthcare simulation resource platform with daily news, expert how-to guides, CE/CME webinars and online courses, research highlights, event and job listings, community discussion groups, vendor directory databases, and more!

Intelligent Video Solutions www.ipivs.com *Booth 18*
Intelligent Video Solutions (IVS) develops video observation and recording systems designed specifically for clinical skills training and observation, medical simulation, interviews, and many other educational training environments. Its flagship product, VALT delivers live HD video streams while enabling users to create and manage their own video database. VALT users can initiate a recording session tagged with important data, stream live, and securely search recordings all from any computer on the network with a simple intuitive browser interface.

Laerdal Medical Canada laerdal.com/ca *Booth 1*
Laerdal Medical is a world leader in healthcare education and resuscitation training. By using immersive technologies and data-centric insights we can help to increase survival and improve healthcare quality.
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EXHIBITORS
EXPOSANTS

Limbs & Things limbsandthings.com/us *Booth 17*
Limbs & Things produce intuitive training tools that build medical mastery from first skills to clinical complexity. Collaborating with healthcare professionals from design through to production, the company engineers evidence-backed simulation that work seamlessly to instill confidence in every hand.

Lumeto www.lumeto.com *Booth 5*
Lumeto is a Canadian company transforming healthcare training with its AI-enabled immersive learning platform. Built for healthcare education and workforce development, Lumeto enables organizations to create and deliver highly customizable clinical learning experiences across VR and screen-based modalities. From realistic AI-powered patient interactions to automated assessment and facilitation, Lumeto helps educators and health systems scale experiential learning, strengthen competency development, and prepare learners for real-world patient care.

Medron Medical Systems Inc. www.medron.ca *Booth 13*
An innovator in Health Care Education using the latest immersive technology.

Minogue Medical Inc. minogue-med.com/simulation-solutions *Booth 20*
Minogue Medical Inc. is a healthcare organization that specializes in the delivery of innovative medical technologies, health care simulation training solutions, nutrition products, medical supplies and equipment. For over 40 years we have partnered with hospitals, medical clinics and healthcare education institutions to help improve health care professionals ability to provide quality care. Our simulation partners include Gaumard Scientific, SkillQube, Erler-Zimmer, Koken and more.

Pocket Nurse www.pocketnurse.com/international *Booth 11*
Nurse-owned and operated since 1992, Pocket Nurse® offers over 5,300 instructional products to enable simulation-based learning for a wide range of healthcare education programs. Carefully curated by our staff of Registered Nurses, our products serve the needs of many healthcare curricula. Categories include Totes, Diagnostic Equipment, Infection Control, Furniture, Patient Care, Pharmacy and Laboratory (including Demo Dose® simulated medications), Respiratory, Surgical, Media, Educational Models, Simulators and Manikins, Obstetrics and Pediatrics, Moulage, and Student Accessories.

proxSIMity www.proxsimity.net *Booth 12*
ProxSIMity Inc. is a Toronto-based medical simulation company that designs and manufactures high-fidelity anatomical training models, wearable sensor systems, and AI-powered assessment software for clinical education. Our ultrasound-compatible phantoms, procedural trainers, and instrumented devices deliver objective, real-time feedback on learner performance. Trusted by teaching hospitals, universities, and military training programs across Canada, the United Kingdom, and Europe, ProxSIMity helps educators measure skill, not just observe it.

EXHIBITORS
EXPOSANTS

Rib Technologies Inc. ribsimulation.com *Booth 21*
Rib Technologies revolutionizes medical education with realistic, 3D-printed simulation manikins and task trainers. Specializing in Nursing and Trauma, our lifelike tools provide immersive experiences that empower practitioners to build clinical confidence and precision. By advancing healthcare training, we ensure better patient outcomes through hands-on mastery and innovation.

RQI Partners rqipartners.com/canada *Booth 2*
RQI Partners, a partnership created by the American Heart Association® (AHA®) and Laerdal Medical, exists to deliver modernized CPR training based on the latest AHA guidelines. RQI Partners delivers the only data-driven and evidence-based CPR training program in the world proven to improve CPR quality.

Sim2Grow, LLC www.sim2grow.com *Booth 3*
Sim2Grow provides an innovative, educator-designed medication administration simulation system. This simulator empowers nursing programs to bridge theory and practice through realistic, hands-on medication administration simulation. Our intuitive system replicates the full med-pass process—from dispensing to documentation—using iPads, barcode scanning, and eMAR technology to build student confidence and clinical competence safely and affordably.

SIMStation Inc. www.simstation.com *Booth 10*
SIMStation provides a complete ecosystem for healthcare simulation, combining powerful software, state-of-the-art hardware, and AI-driven features. From planning and recording to evaluation and reporting, everything is integrated into one seamless workflow — enhancing training, assessment including OSCEs, and performance improvement across large-scale simulation centers and mobile, in-situ environments.

Simuhealth www.simu.health *Booth 9*
Simuhealth is the healthcare simulation industry's first purpose-built operations management platform. Simuhealth streamlines and automates every aspect of a healthcare simulation training program's day-to-day operations, including equipment and facilities management, scheduling, logistics, reporting and analytics.

Simulab Corporation simulab.com *Booth 19*
Simulab has been a trusted leader in soft-tissue simulation for over 30 years, providing realistic and user-friendly training solutions for healthcare professionals. Our innovative simulators combine anatomical accuracy, ease of use, and affordability to meet the evolving needs of healthcare education.

EXHIBITORS
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ST/OPS Tactical Training Canada Inc. www.stopscan.ca *Booth 23*
ST/OPS Tactical Training Canada provides an array of medical services, from Products and Training to Programme Development. ST/OPS Canada has former military medical personnel on staff with experience ranging from surgery and battlefield care to special operations. Our goal is to provide the best knowledge and expertise through tried and true methods and the latest medical procedures and programmes.

The University of Alabama at Birmingham www.uab.edu/shp/hsa/graduate/healthcare-simulation *Table B*
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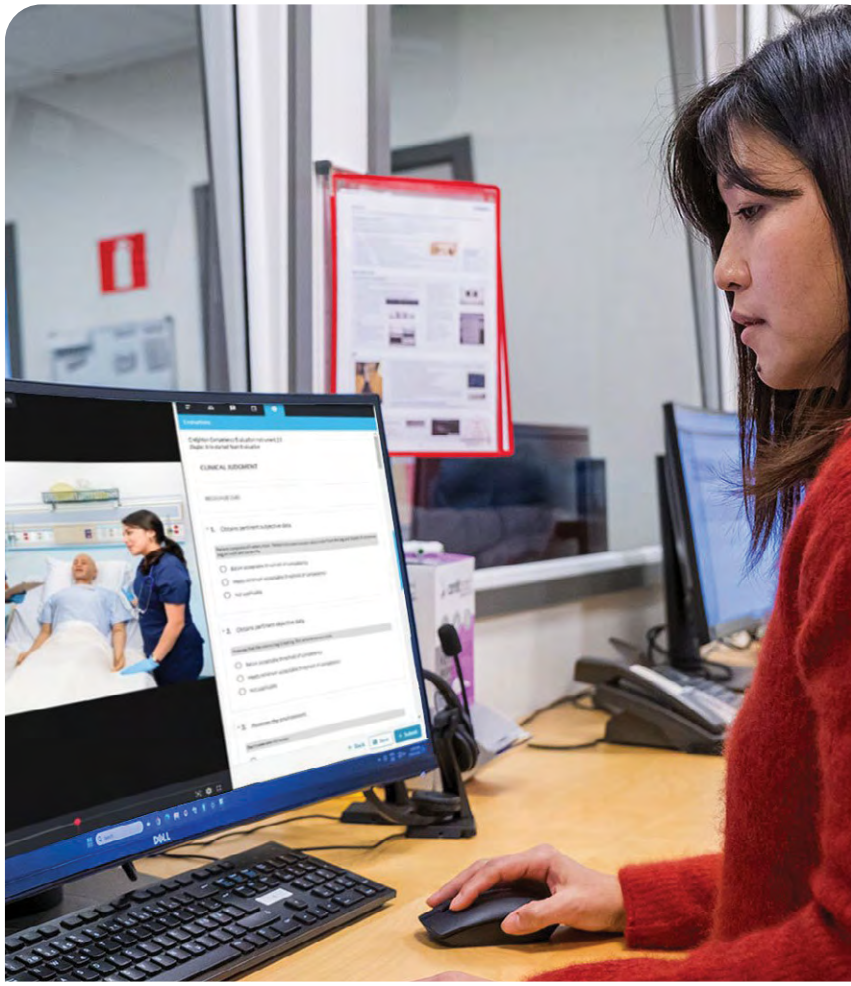
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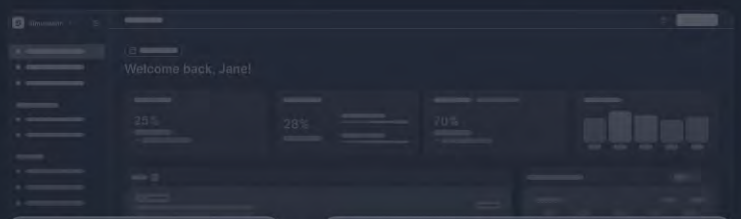
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ABOUT SIMULATION CANADA

We are Canada's interprofessional, cross-sector, non- profit network for the advancement of simulation in healthcare and beyond. We connect the simulation community, facilities, and resources across Canada and link to national and international collaborators. We advocate for and advance simulated learning in education and in practice for the benefit of patient care and safety.

Join with us to engage with our passionate community (4000+ simulationists and 200+ institutions), contribute to the advancement of simulation, receive discounts on our events, courses and services, connect with our community and experts, receive exclusive news, notices and tips, access grants and funding opportunities, and more.

We offer professional development and simulationist certification, including the nationally-recognized Keystones of Simulation certificate program.

In addition, we host a number of free, online services that are open to educators across the globe. This includes the SIM Scenario Exchange™ for peer-reviewed simulation scenarios and tools, the SIM Marketplace™ for the buying and selling of gently-used simulation equipment, the SIM Company Directory, and more.

À PROPOS DE SIMULATION CANADA

Nous sommes le réseau interprofessionnel, intersectoriel et à but non lucratif du Canada pour l'avancement de la simulation en soins de santé et au-delà. Nous connectons la communauté, les installations et les ressources de simulation partout au Canada, et nous établissons des liens avec des collaborateurs nationaux et internationaux. Nous promouvons et faisons progresser l'apprentissage par simulation dans l'enseignement et la pratique, au profit des soins et de la sécurité des patients.

Rejoignez-nous pour vous engager auprès de notre communauté passionnée (plus de 4000 simulationnistes et plus de 200 organismes), contribuer à l'avancement de la simulation, bénéficier de réductions sur nos événements, cours et services, entrer en contact avec notre communauté d'experts, recevoir des nouvelles exclusives, des avis et des conseils, accéder à des subventions et à des opportunités de financement, et plus encore.

Nous proposons du perfectionnement professionnel et la certification des simulationnistes, y compris le programme de certificat Keystones of Simulation, reconnu à l'échelle nationale.

En outre, nous hébergeons un certain nombre de services en ligne gratuits ouverts aux éducateurs à l'échelle mondiale. Il s'agit notamment de l'Échange de scénarios SIM pour des scénarios et des outils de simulation évalués par les pairs, du SIM Marketplace pour l'achat et la vente de matériel de simulation usagé en bon état, de l'Annuaire des entreprises SIM, et plus encore.



SIMULATION ACCREDITATION IN CANADA

AGRÉMENT EN SIMULATION AU CANADA



SIMULATION CANADA HAS PARTNERED WITH SESAM TO OFFER ACCREDITATION FOR SIMULATION PROGRAMS IN CANADA.

This exciting initiative reflects the feedback, priorities, and needs identified through our community survey, followed by consultations with Canadian simulation professionals and organizations. We are adopting and adapting the Society for Simulation in Europe's accreditation framework for Canada, to recognize excellence, promote continuous quality improvement, and advance leading practices in the field, while addressing the unique needs of Canadian simulation programs.

For inquiries or to get involved, please connect with us via **accreditation@simulationcanada.ca**

SIMULATION CANADA S'ASSOCIE À SESAM POUR OFFRIR L'AGRÉMENT DES PROGRAMMES DE SIMULATION AU CANADA.

Cette initiative emballante découle des commentaires, des priorités et des besoins exprimés lors de notre sondage communautaire, puis des consultations menées auprès des professionnel·le·s et des organisations de la simulation au Canada. Nous adoptons et adaptons le cadre d'agrément de la Society for Simulation in Europe (SESAM) au contexte canadien. Notre but est de reconnaître l'excellence, de promouvoir l'amélioration continue de la qualité et de faire progresser les pratiques de pointe, tout en répondant aux besoins uniques des programmes d'ici.

Pour toute question ou pour vous impliquer, communiquez avec nous à **accreditation@simulationcanada.ca**

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